



7th Grade Agri-Science– Week (4-3-17)

TEACHER: JULIE M. MUELLER

GRADE: 7

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	Collect all "Survival is Just a Roll of the Dice" labs. Trip to the greenhouse. To assess what we have learned.	To present our Animal PPTs.	See Tuesday	Diagram the water cycle, and explain its importance to living things. Diagram the carbon cycle, and explain its importance to living things. Diagram the nitrogen cycle, and explain it to living things.	Diagram the water cycle, and explain its importance to living things. Diagram the carbon cycle, and explain its importance to living things. Diagram the nitrogen cycle, and explain it to living things.
INSTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Do Standardized Test Practice 18, pages 502-503 Do Reinforcement "Weaving a Food Web" and	Students will present animal PPTs that they assigned following rubric.		Do Directed Reading 19.1, pages 508-511. Vocab 19.1 (optional, but strongly encouraged)	Carbon Cycle Video (3:59) Nitrogen Cycle Video (7:25)

	"Symbiotic Relationships"				
ASSESSMENT HOW WILL I ASSESS LEARNING	Students will submit STP 18 for a grade. Students will submit Reinforcement for a grade.	Animal PPTs have been graded up to a point. Today they will be graded on how well they speak and the eye contact made during their presentation.		We will correct and discuss 19.1 tomorrow.	Correct and discuss DR 19.1
CLOSURE	If time permits, we may start animal PPT presentations here.	We will continue with these tomorrow.	We will begin Chapter 19 tomorrow.	Video: The Water Cycle (6:46)	Quiz over 19.1 on Monday Water Cycle hangman – bookmarked on Teacher's computer